

Updated on: **February 2020**

Wilson Central School District Family & Consumer Science Grade 7								
Unit: Machine Sewing								
Teacher: Mrs. Harvey								
Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
Day 1	Labeling a Sewing Machine	SWBAT label the various parts of the sewing machine and know the basic function of each.	CM.3.1	Sewing Machine parts vocabulary	Correct labeling of machine parts Identification both visually and auditorally.	Overhead projector Transparencies Diagram of machine Word bank		Students will independently label and indicate parts to the sewing machine.
Day 2	Tour of a Fabric Store	SWBAT watch the movie and identify the information throughout the activity correctly.	CM.3.1 CM.3.3 CM.3.4 CM.3.5	Worksheet	Complete activity as the movie is played. Go over at the end of the class as whole group.	Video Worksheet/Activity		Activity will be completed and filled in correctly.
Day 3	Sewing Equipment Act.	SWBAT identify all terms/vocab. Using the textbook while reading through Chpt. 20 on page 380	CM.1.3 CM.3.1 CM.3.2	Purple Textbook Chapter 20, page 380	Identification of proper equipment and correct use of it.	Textbook Chapter vocabulary Worksheet/Activity	Read chapter as whole group out loud	Activity will be completed with both name of item and proper use of the tool.
Day 4	Basic Sewing Skills (Chapter 22 in purple textbook)	SWBAT identify key terms and objectives and understand the basic functions of the sewing machine and the process of sewing.	CM.1.3 CM.3.1 CM.3.2	Purple Textbook Chapter 22, page 414	Students will begin to formulate and understanding of how the sewing machine operates and functions in a safe manner.	Textbook Chapter vocabulary	Read chapter as a whole group out loud	Students will have an understanding of concepts taught along with answers to the review questions.
Day 5-6	Practice	SWBAT independently	CM.3.2	Terms from	Students are to practice keeping	Six different		Students will turn

	Paper Stitches	control the speed of the sewing machine while staying on the line accurately. (complete all 6 pages)	CM.1.3	labeling the sewing machine	a safe speed on the sewing machine along with practicing their accuracy with following and staying on a solid line.	patterns to practice on		in all completed six patterns with 95% accuracy.
Day 7	Winding a bobbin and threading the sewing machine	SWBAT follow my demonstration and successfully whine their bobbin and immediately after practice setting up their machine with both top thread and bottom.	CM.3.2	Spool of thread Bobbin Sewing Machine	Completion of their bobbin Setup of their sewing machine with top and bottom thread.			At the end of class each student will have their bobbin wound and will be all set and ready to start sewing.
Day 8-9	Pattern Tracing/Cut Out	SWBAT transfer each pattern piece onto their selected fabric of choice. Once all 5 pattern pieces are traced, they will cut out pieces on solid lines only.	CM.3.4	Tailors Chalk Pattern pieces Pre-cut Fabric Shears	Students will trace patterns and marking of each onto their fabric. Students will cut out safely and accurately each pattern piece in full.	Pattern pieces Project Directions		Students will have pieces cut out and ready for following day
Day 10-19	Locker Caddy Project Construction	SWBAT follow along with my morning demonstrations and then perform the same task at their station on their locker caddy project.	CM.3.1 CM.3.2 CM.3.4 CM.3.5	Directions Tailors Chalk Rulers Shears Straight Pins Sewing Machine Seam Ripper Thread/Bobbin	Each day students will gain more confidence and understanding allowing them to be more independent on completing each task given each day. Each day build upon the day before and students should see their locker caddies unfold with each day they are successful.	Directions Tailors Chalk Rulers Shears Straight Pins Sewing Machine Seam Ripper Thread/Bobbin	Student may need additional help with difficult steps. (Case by case situation)	Each day the students should end class completing the daily steps taught at the beginning of class. They should remain on the same timeline as the teacher.

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Unit: Hand Sewing (Part 1)								
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Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
Day 1	Basting Stitch	SWBAT perform the basting stitch on their sample felt pocket	CM.1.1 CM.1.2 CM.1.3 CM.1.4	Hand Sewing Unit Vocabulary Terms Basting Stitch	-Students will identify common hand sewing equipment and supplies. -Demonstrate safe use and storage of hand sewing equip. -Use creative ideas and materials to personalize an individual project.	Felt Square Thread Sewing Needle Pin Cup	I will perform the task at the beginning of class for all to see and observe. They will then perform on their own.	End result
Day 2	Overcast Stitch	SWBAT perform the overcast stitch on their sample felt pocket	Cont.	Overcast Stitch	Cont.	Cont.	Cont.	End Result
Day 3	Hemming Stitch	SWBAT perform the hemming stitch on their sample felt pocket	Cont.	Hemming Stitch	Cont.	Cont.	Cont.	End Result
Day 4	Button shank and reinforcement	SWBAT put three (3) buttons successfully and structurally on their felt pocket square	Cont.	Button shank with reinforcement	Cont.	Cont.	I will show the class how to put on a button with the button shank and they will then perform the same task (3) times.	Final day will turn in their felt square pocket with all components completed on it.

Updated on: **January 2020**

**Wilson Central School District
Family & Consumer Science Grade 7**

Unit: Hand Sewing (Part 2)

Teacher: Mrs. Harvey

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
Day 1	Name Banner Individual Sketch/Drawing	SWBAT create a rough draft sketch on scrap paper of the overall image/idea for their name banner including image ideas	CM.1.1 CM.1.2 CM.1.3 CM.1.4	Hand Sewing Unit Vocabulary Terms	Students will be able to creatively design an overall image to represent themselves such as hobbies, images, etc. using stencils and colorful fabric of their choice.	Internet, stencils colored pencils, crayons, markers, felt fabric		End Result/ Image
Day 2	Print off stencils, cut out and trace onto fabric swatches	SWBAT independently cut out their paper stencils of choice and begin pinning them onto fabric and tracing them out.	Cont.	Cont.	Cutting Tracing Spatial placement Color Selection	Stencils, Shears, Tailors Chalk,	Students may need additional help with tracing and cutting due to lack of fine motor skills.	End Result
Day 3	Placement/Sewing Day	SWBAT successfully pin their items onto the front of their name banner and begin using the basting stitch to sew permanently in place.	Cont.	Cont.	Students will be able to place their pattern pieces of choice onto the front of their name banner. Pin in place and begin performing the basting stitch to securely and permanently sew the pieces to the front/large piece of fabric.	Pattern pieces, Thread, Shears, Hand needles Straight pins, etc.	Students may need assistance in pinning items onto fabric in addition to threading and knotting their hand sewing needle.	End Result
Day 4-12 approx.	Continue hand sewing items onto front piece of name banner	SWBAT successfully add/sew in place all pieces of fabric they have created and/or cut out of fabric to include.	Cont.	Cont.	Cont.	Cont.	Cont.	Front piece of name banner will be successfully sewn and completed.

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